

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCE

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**Criminal Justice Administration • Educational Leadership •
Elementary and Special Education • Health and Human Performance •
Human Sciences • Psychology**

The specific objectives of the College of Education and Behavioral Science are to coordinate the teacher education programs of the University and prepare teachers who are reflective decision-makers; to provide professional courses in the preparation of teachers and school personnel; to provide programs and services for teachers and personnel already in service; and to provide appropriate experiences in the arts and behavioral sciences which contribute to a liberal education or for careers in these fields.

All academic units within the College of Education and Behavioral Science offer a variety of programs that seek to prepare graduates to be competitive in the respective discipline-related professions. Specific departmental objectives, requirements for majors and minors, and descriptions of courses follow each departmental listing.

THE FUNCTION OF EDUCATION IS TO TEACH ONE TO THINK INTENSIVELY AND TO THINK CRITICALLY.
INTELLIGENCE PLUS CHARACTER - THAT IS THE GOAL OF TRUE EDUCATION.
BE NOT SIMPLY GOOD; BE GOOD FOR SOMETHING.

Laboratory Schools

The Homer Pittard Campus School is a laboratory unit of the Department of Elementary and Special Education. As a public school, comprising grades K through 6, the program operates under the supervision of the College of Education and Behavioral Science and the Rutherford County School System. The campus school serves the professional education programs in teacher education as a laboratory by providing varied opportunities for University students to study children, to study the school program, to participate in teaching activities, and to learn teaching theory.



Project HELP, an educational program for preschool children who are disabled, is another laboratory in the College of Education and Behavioral Science. In addition to special education, it provides the setting for observation/participation experiences in several academic departments.

The Nursery School and Parent-Child Learning Center are located in the Department of Human Sciences and serve as teaching laboratories for child development and early childhood and elementary education.

Accreditation

Teacher preparation programs for undergraduate and graduate programs through the Specialist in Education degree for the preparation of teachers and related school personnel are accredited by the National Council for Accreditation of Teacher Education. The College of Education and Behavioral Science holds membership in the Tennessee Association of Colleges for Teacher Education and the American Association of Colleges for Teacher Education.

Admission to Teacher Education

Students who wish to prepare themselves for careers as teachers *must make formal application for admission to the teacher education program*. Applications must be *filed no later than the second semester of the sophomore year*. Students who transfer to Middle Tennessee State University after the completion of their sophomore years, or with more than 45 semester hours of credit, must make application during their first semester of residence at MTSU. **Admission to teacher education is a prerequisite to enrollment in upper-division courses in Elementary Education (ELED), Reading (READ), Special Education (SPED) (except SPED 3010), Foundations of Education (FOED), or Youth Education (YOED).**

To be formally admitted to the teacher education program, one must

1. complete the admission application;
2. have acceptable scores on the Pre-Professional Skills Test of Reading, Mathematics, and Writing as set by the Tennessee State Board of Education;
3. complete at least 45 semester hours with at least 6 semester hours at MTSU
4. complete FOED 1110 and FOED 2110 (or approved substitutes);
5. have an overall grade point average of 2.50 (grades earned in basic and developmental courses are not used in computation of the required average);
6. have three favorable professional interviews;
7. have disciplinary clearance from the Office of Teacher Education.

Application forms for Admission to Teacher Education may be secured from the Office of Professional Laboratory Experiences, McWherter Learning Resources Center 170. Information regarding tests is also available from the Office of Professional Laboratory Experiences.

Postbaccalaureate Teacher Education Program

The postbaccalaureate teacher education program is designed for individuals who have completed baccalaureate degrees but who did not complete teacher preparation. The College of Education and Behavioral Science requires candidates to address any course and program deficiencies in their undergraduate education to ensure the attainment of the knowledge and skills required in general education, professional education, and the major for the teaching field. Additional coursework and program requirements will be determined by the teacher licensure analyst. Transcript analysis forms for the postbaccalaureate program are available in McWherter Learning Resources Center 175.

Postbaccalaureate students must also make formal application for admission to the teacher education program. Admission to teacher education is a prerequisite to enrollment in upper-division courses in Elementary Education (ELED), Reading (READ), Special Education (SPED) (except SPED 3010), Foundations of Education (FOED), or Youth Education (YOED).

Directed Teaching

Directed teaching is the culminating professional experience in the pre-service education of teachers. Admission to directed teaching and the professional semester is based upon successful completion of the following requirements and formal application by the student. *Applications must be filed at the beginning of the semester preceding the semester in which directed teaching is to be done.* Students should confirm specific deadline dates for student teaching applications with the Office of Professional Laboratory Experiences. Directed teaching must be taken in the student's major endorsement.

To enroll in directed teaching and the professional semester one must

1. complete the admission application;
2. have completed formal admission to teacher education at the time that the application is filed;
3. have a grade point average of 2.50 overall and a 2.50 grade point average in the teaching major (grades earned in basic and developmental courses are not used in computation of the required average; computation of the grade point average in the teaching major will include all coursework taken in the departments contributing to the teaching major; this includes all coursework, if any, taken beyond the required and elective courses in the teaching major);
4. complete all education courses and appropriate methods course(s) with a grade of C or better;
5. be classified as a senior, graduate student, or post-baccalaureate student;
6. be favorably evaluated in the required field and laboratory experiences (course grades alone may not be used to meet this requirement);
7. submit a negative tuberculin test.

Directed teaching is a full-time, entire semester activity that takes place in either Fall or Spring semester of the senior year. It is the culminating experience of the professional education program, in which student teachers undertake two consecutive placements in local public schools.

Licensure of Teachers

Completion of an approved program and recommendation by the University are required for a Tennessee Probationary Teacher's License. Forms for making application for the initial Tennessee Teacher's License are available in the Teacher Licensing Office, McWherter Learning Resources Center 175.

All applicants for a teacher's license shall furnish the teacher licensing analyst a report of scores attained on the Praxis II Exam (Principles of Learning and Teaching) and certain designated Specialty Tests so that they may be submitted to the State Department of Education at the time of recommendation. When students make application to take the National Teacher's Exam they should indicate on the application form that their test scores be sent to

Teacher Licensure Analyst
College of Education and Behavioral Science
Middle Tennessee State University
Murfreesboro, Tennessee 37132

Information regarding minimum scores and applicable Praxis II NTE Specialty Area Tests is available in the office of the licensure analyst, McWherter Learning Resources Center 175.

To be recommended for a license, students who have majors in Interdisciplinary Studies, Early Childhood Education, or Special Education must have at least a 2.50 grade point average.

To be recommended for a license, students who have prepared to teach in grades 5–12, 7–12, or K–12 must have an overall grade point average of 2.50 in the teaching major. Included in the computation are grades assigned in all courses attempted in departments contributing to the teaching major. This includes all coursework, if any, taken beyond the required elective courses in the teaching major. Grades earned in basic or developmental courses are not used in computing the average required.

Early Childhood Education: Pre-Kindergarten through Grade 3

Requirements for the major in Early Childhood Education must be completed. Consult the Department of Human Sciences for requirements.

Elementary Endorsement, Grades K–6 and 4–8

Requirements for the major in Interdisciplinary Studies must be completed. Consult the Department of Elementary and Special Education for requirements.

Special Education, Grades K–12

Requirements for the major in Special Education must be completed. Consult the Department of Elementary and Special Education for requirements.

Licensure: Secondary

Students seeking a license to teach in secondary schools must complete (1) a major in the subject they intend to teach, (2) a minor in Secondary Education, and (3) additional teacher licensure requirements.

Following is a list of the teacher education programs leading to initial licensure:

MTSU Major or Concentration	State Endorsement Area	Dept./School to Consult for Information
Agribusiness	Voc. Agriculture/Agriscience 7–12	Agribusiness and Agriscience
Animal Science	Voc. Agriculture/Agriscience 7–12	Agribusiness and Agriscience
Art Education	Visual Arts K–12	Art
Business Education	Business/Business Technology 7–12 Marketing	Business Communication and Entrepreneurship
Biology	Biology 7–12	Biology
Chemistry	Chemistry 7–12	Chemistry
English	English 7–12	English
Family and Consumer Sciences	Consumer and Homemaking Education 5–12	Human Sciences
French	French 7–12	Foreign Languages and Literatures
Geography	Geography 7–12	Geosciences
Geology	Earth Science 7–12	Geosciences
Geoscience	Earth Science 7–12	Geosciences
German	German 7–12	Foreign Languages and Literatures
Health Education	Health K–12	Health and Human Performance
History	History 7–12	History
Mathematics	Mathematics 7–12	Mathematical Sciences
Music (Instrumental) (School Music Education)	Instrumental Music K–12 Vocal/General Music K–12	Music Music
Physical Education	Physical Education K–12	Health and Human Performance
Physics	Physics 7–12	Physics and Astronomy
Plant and Soil Science	Voc. Agriculture/Agriscience 7–12	Agribusiness and Agriscience
Political Science	Government 7–12	Political Science
Science	Biology/Chemistry 7–12 Chemistry/Physics 7–12 Physics/Biology 7–12	Biology Chemistry Physics and Astronomy
Social Work	School Social Work Pre-K–12	Social Work
Spanish	Spanish 7–12	Foreign Languages and Literatures
Theatre	Theatre K–12	Speech and Theatre