

Department of Educational Leadership

James Huffman, Chair
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Courses in the Department of Educational Leadership are designed to meet the professional needs of students planning to teach. Persons preparing to teach in the secondary school must earn a major in an endorsable teaching field, complete appropriate General Education requirements, and minor in Secondary Education. The Secondary Education minor is offered through this department. A non-teaching minor in Education is also offered.

Minor in Secondary Education

Students seeking a minor in Secondary Education must complete the following courses:

FOED 1110 Education as a Profession, 3 hours
FOED 2110 Educational Psychology, 3 hours*
SPED 3010 Survey of the Exceptional Child, 3 hours*
SPSE 3220 Technology in Teaching, 3 hours
YOED 3500 Instructional Design for Critical Thinking, 3 hours*
READ 4460 Teaching Reading in the Content Areas, 3 hours**
YOED 4000 Managing the Classroom for Instruction, 3 hours*
(YOED 4000 and 4110/5110 must be taken concurrently.)
YOED 4110 Directed Teaching, Grades 7-12, 9-12 hours

*Field experience required

**Not required for selected majors; READ 3340, Teaching Reading in the Secondary School (3 semester hours), is required of English majors in lieu of READ 4460.

Minor in Education (Nonteaching)

The program for the nonteaching minor in Education is planned to provide a knowledge base for a public better informed on educational matters and for those students who wish to pursue study in professional education but are not interested in obtaining credentials for school teaching. The minor requires 18 semester hours including FOED 1110 and 2110 and 12 elective hours selected with the approval of the department chair or advisor for the nonteaching minor.

Courses in Foundations of Education [FOED]

- 1110 Education as a Profession.** Three credits. History and organization of American education from its foundation to the present. Includes issues concerning curriculum, organization, and administration of public education in the United States. Designed to assist prospective teachers in evaluating personal qualification in relation to professional needs and investigating teaching as a career.
- 2110 Educational Psychology.** Three credits. Physical, social, emotional, and mental development of the human from birth to maturity. Includes basic theories of learning including behaviorism, constructivism, and humanism along with theories of motivating and facilitating learning processes in social settings. A 10-hour tutorial assignment in a public school necessary.
- 3350 Instructional Development Laboratory for Teachers.** Four credits. Innovative course in methodology providing experiences with audio/visual aids and equipment, preparation of instructional plans, tryout of plans with videotaped, micro-teaching sessions; problems relating to teacher-pupil relationships and discipline included.

Courses in Youth Education [YOED]

- 3500 Instructional Design for Critical Thinking.** Three credits. Prerequisites: FOED 1110 and 2110; admission to teacher education program. Focuses on practical application, including some practice of multiple teaching strategies designed to foster critical thinking skills. Students will teach mini-lessons and engage in micro-teaching episodes. Teaching assignment in a public school required.
- 4000 Managing the Classroom for Instruction.** Three credits. Prerequisite: Admission to teacher education program. Course will be taken in conjunction with YOED 4110/5110. Introduction, examination, and practice in multiple models and approaches to classroom management and discipline. Analysis and interpretation of related research. Application of principles and procedures in classroom management to school and classroom settings. Field experience in a public school required.
- 4110 Directed Teaching, Grades 7–12.** Nine or twelve credits. Prerequisites: All required professional education courses; appropriate special methods course(s); senior standing, minimum grade point average of 2.50 overall and in the teaching major; admission to teacher education. A full-day, full-semester supervised teaching experience in a public school classroom. Pass/Fail.
- 4510 The Teaching Internship, Grades 7–12.** Nine credits. Supervised teaching available only to those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for directed teaching.

Courses in School Personnel Services Education [SPSE]

- 3220 Technology in Teaching.** Three credits. Prerequisite: Admission to teacher education program. Enables teachers to use technology to deliver curriculum, prepare course materials, and keep student records. Key concepts and skills include preparation of lesson plans and unit plans; development of an e-portfolio and Web page; and the integration of technology to teaching, learning, and assessment.
- 4100 Counseling and Leadership Seminar in Student Affairs.** Three credits. Prerequisite: Permission of Student Affairs personnel. Offers student leaders in Student Affairs opportunities to learn

and practice skills to help them be more effective leaders. Credit for this class may not be counted toward the student's major or minor.

4210 General Methods Including A/V. Three credits. Methods and teaching strategies generally applicable to the secondary school: instructional planning, classroom management, and the effective utilization of learning materials and audio/visual aids.

4260 Problems in Education. One to three credits. An opportunity for individuals or groups to work on problems related to their needs. Topic and credit to be determined at the time of scheduling. Maximum of six semester hours credit may be applied toward a degree.

Courses in Library Science [LIBS]

4150 Books, Media, and Literacy for Children. Three credits. Materials suitable for elementary school children. Includes a study of leisure time and curricular materials, criteria for evaluating materials, and related aids in selection of materials and their use in a classroom setting.

4160 Books, Media, and Literacy for Young People and Adults. Three credits. Materials suitable for young adults and adults, criteria for selection and evaluation of materials, and their use in a classroom setting.

Graduate Study

Requirements for the Master's and Specialist in Education degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

