

## Rubric for Evaluating Experience-Based Knowledge of Discipline

Students will develop an experience-based knowledge of their disciplines and demonstrate the ability to apply theories and concepts to practical problems.

Student \_\_\_\_\_ Course \_\_\_\_\_ Date \_\_\_\_\_

Performance Area	Exemplary (4)	Proficient (3)	Marginal (2)	Unacceptable (1)	Score
Understands course theory or conceptual framework	Your EXL project addresses all relevant theories required for the assignment; it is obvious to the reader that you understand the theories.	Your EXL project addresses most relevant theories required for the assignment; the reader can tell that you understand the theories.	Your EXL project addresses some of the relevant theories required for the assignment; it appears these theories are included without your understanding of the concepts.	Your EXL project addresses none of the relevant theories required for the assignment; it appears you do not understand the theories.	
Experience-based knowledge of the discipline	Your EXL project clearly indicates you have a high level of practical knowledge; it is obvious to the reader that you have practiced all of the required theories.	Your EXL project indicates you have an acceptable level of practical knowledge; it is obvious to the reader that you have practiced most of the required theories.	Your EXL project indicates you have a minimal level of practical knowledge; it is not clear to the reader that you have practiced many of the theories.	Your EXL project indicates you have little practical knowledge; it is clear to the reader that you have not practiced the theories.	
Ability to apply theories and concepts to practical problems	Your EXL project clearly indicates your understanding of course theories and their relationship to practice; it is clear to the reader that you exhibit strong skills in applying theories to practical problems.	Your EXL project indicates you can apply most theories to practical problems; it appears to the reader that you have average skills in applying theories to practical problems.	Your EXL project indicates you have some difficulty applying theories to practical problems; it appears to the reader that you have minimal skills in applying theories to practical problems.	Your EXL project does not indicate you have any understanding of how to apply theories to practical problems; it appears to the reader that you demonstrate no skills in applying theories to practical problems.	
<b>Total</b>					
<b>Overall Score = Total / 3</b>					

## Rubric for Evaluating Reflective Thinking

Students will engage in systematic reflection and demonstrate the ability to critically examine their experiences and to create connections between those experiences and disciplinary knowledge.

	Student _____	Course _____	Date _____		
Performance Area	Exemplary (4)	Proficient (3)	Marginal (2)	Unacceptable (1)	Score
Engages in systematic reflection	Your EXL project reflective writing assignment includes a step-by-step, methodical approach in your development of your ideas; it is obvious to the reader that you are logical in your approach to this assignment.	Your EXL project reflective writing assignment is somewhat methodical, but you lack cohesion in the development of your ideas; it is not clear to the reader that you are logical in your approach to this assignment.	Your EXL project reflective writing assignment is somewhat methodical, but you lack cohesion in the development of your ideas; it appears that you do not understand how to think logically and systematically about your experiences related to the EXL project.	Your EXL project reflective writing assignment does not take a systematic approach; it appears you do not understand how to think logically and systematically about your experiences related to the project.	
Demonstrates the ability to critically examine experiences	Your EXL project reflective writing assignment clearly indicates a high level of analyzing, judging, and accepting/rejecting ideas; it is obvious to the reader that you can critically examine your EXL class experiences.	Your EXL project reflective writing assignment indicates an acceptable level of analyzing, judging, and accepting/rejecting ideas; the reader can tell that you can critically examine your EXL class experiences, but you should be more specific in your analyses.	Your EXL project reflective writing assignment indicates a minimal ability to analyze, judge, accept/reject ideas; it is not clear to the reader that you can critically examine your EXL class experiences.	Your EXL project reflective writing assignment indicates no ability to analyze, judge, accept/reject; it is clear to the reader that you are not critically examining your EXL class experiences.	
Creates connections between those experiences and disciplinary knowledge.	Your EXL project reflective writing assignment indicates a high level ability to relate your EXL class experiences to the discipline; it is clear to the reader that you understand the links between your project experiences and the discipline.	Your EXL project reflective writing assignment indicates you can relate your EXL class to the discipline; it appears that you have an adequate understanding of these links, but you could make a stronger case for connections.	Your EXL project reflective writing assignment indicates you have some difficulty understanding the links between the project and your discipline; it appears to the reader that you have minimal ability to make these connections.	Your EXL project reflective writing assignment indicates no ability make connections between your discipline and the EXL project; it is clear to the reader that you are not relating discipline information to your EXL class experiences.	
<b>Total</b>					
<b>Overall Score = Total / 3</b>					

## Rubric for Evaluating Managerial Skills

EXL students will develop and demonstrate managerial skills including planning, organizing, problem solving, and communicating.

Student \_\_\_\_\_ Course \_\_\_\_\_ Date \_\_\_\_\_

Performance Area	Exemplary (4)	Proficient (3)	Marginal (2)	Unacceptable (1)	Score
Planning Skills	You provide evidence that you have used a step-by-step, methodical approach in the development of your project; it is obvious to the reader that your planning skills helped this project succeed.	You provide evidence that the development of your project is somewhat methodical, some elements of the planning process appear to be disjointed.	You provide some evidence that the development of your project is methodical, but much of the planning process appears to lack cohesion.	You do not provide evidence that the development of your project is methodical.	
Organizing Skills	Your project is well-organized and it is clear that your organization skills in working with the team enhanced the final product of this project.	Your project is organized, but it is not clear that your organization skills enhanced the team's work on the final product of the project.	Your project is somewhat organized, but it is not clear that your organization skills enhanced the team's work on the final product of the project.	Your project indicates little ability to organize; the final project does not indicate that you learned these skills through the project work.	
Problem Solving Skills	Your project indicates that you effectively handled problems and issues in developing your project; it is clear that you learned how to make contingency plans as problems arose.	Your project indicates that in most cases you effectively handled problems and issues in developing your project; it is clear that you learned how to make contingency plans in some cases when needed.	Your project indicates that in some cases you effectively handled problems and issues in developing your project; it is not clear that you learned how to make contingency plans when needed.	Your project does not indicate that you effectively handled problems and issues in developing your project; you did not demonstrate that you made any contingency plans when needed.	
Communication Skills	You provided strong evidence that you used effective communication skills in working with the team and with clients to complete the project.	You provided some evidence that you used effective communication skills in working with the team and with clients to complete the project.	You indicate good communication skills, but it is not clear that you used these skills in working with the team and with clients to complete the project.	You do not provide evidence of good communication skills; it is not clear that you used good communication skills in working with the team and with clients to complete the project.	
<b>Overall Score = Total / 4</b>					