

An Audiovisual Feast!

Scott McDaniel – Middle Tennessee State University:

DAILY AGENDA

<p>Day 1 (Monday) AM</p> <ol style="list-style-type: none"> 1. Introductions and overview of course 2. Various Equation Editors and Math Type 3. Embedding equations in Word documents 4. Embedding equations, animations, and sounds in PowerPoint documents 5. Differences between creations for hybrid and online courses and face-to-face courses. 	<p>Day 1 (Monday) PM</p> <ol style="list-style-type: none"> 1. Making graphs with Winplot 2. Using Winstat (optional) 3. Using StatCrunch (optional) 4. Embedding Graphs in Word, PowerPoint, HTML** 5. SnagIt – creating documents using screen captures 6. Work on project/lessons
<p>Day 2 (Tuesday) AM</p> <ol style="list-style-type: none"> 1. Captivate (including virtual TI usage) 2. Making PowerPoint web-ready (w/ audio) 3. Converting to Flash movies 	<p>Day 2 (Tuesday) PM</p> <ol style="list-style-type: none"> 1. Capturing video to use online with Camtasia and CamStudio <ol style="list-style-type: none"> a. Recording b. Producing 2. Work on project/lessons
<p>Day 3. (Wednesday) AM</p> <ol style="list-style-type: none"> 1. How to organize this on your site or on MyMathLab. 2. Continue to work on Projects/individual help 3. Using the Interwrite SchoolPad in the face-to-face class to create online material 	<p>Day 3. (Wednesday) PM</p> <ol style="list-style-type: none"> 1. Using Java Applets as part of your course - finding and implementing. 2. Work on project/lessons 3. Wikis and Blogs
<p>Day 4. (Thursday) AM</p> <ol style="list-style-type: none"> 1. Primo pdf – what is it and is it for me? 2. Finding and using Math in the Movies in your courses 3. Mini-presentations 	