






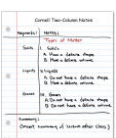

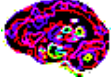







Review Sheet for Information Processing Unit Test III



DSPS 0800 Learning Strategies

 <p>Lecture</p>	<p>Your instructor will read a short lecture. You will demonstrate that you understand and can use the label in the margin method for taking notes. Use the correct format and techniques discussed in class. (10 points)</p>
<p>Multiple Choice</p>  <p>True/False</p>	<p>Eleven true/false questions taken from your homework, class discussion and notes. (1 point each)</p> <p>Six multiple choice questions taken from your homework, class discussion and notes. (1 point each)</p> <p>There are practice t/f and mc tests for each chapter at this link.</p> 
<p>Listening</p> 	<p>List two ways you can improve your listening. (1 point each)</p>
<p>Multiple Intelligence</p> 	<p>You will be asked to identify which intelligence is primarily being used in a specific situation.(6 points)</p>
<p>Hemispheric Dominance</p> 	<p>You will be asked to identify left and right brain characteristics. (7 points)</p>
<p>Your Learning Preferences</p> 	<p>You will be asked to state your hemispheric preference, your sensory mode preference, and your two strongest intelligences. In addition you will be asked to describe two strategies that are effective for you given your preference. (10 points)</p>
<p>Steps of Label in the Margin Chart</p>  	<p>You will be asked to explain the steps of the Label in the Margin System for both taking lecture notes and reading textbooks using the three stages of <i>Input, Process and Activate</i>.(28 points)-- <i>The chart on page 130-131 of Practicing College Learning Strategies 3e</i> should be helpful. (See practice sheet we used in class) Click here for blank copy.</p>

<p>Memory Principles</p> 	<p>One reason the label in the margin system works so well for students is that it uses many of the memory principles. Identify which memory principles are used in the label in the margin system and explain how that principle is used in the label in the margin system.(5 points) Click here for some ideas from other students.</p>
<p>Text Label in the Margin</p>  <p>Mapping</p> 	<p>You will be given a short paragraph and asked to do two things. First to illustrate how to mark your textbook using the label in the margin method and second to map the paragraph. (10 points)</p>
<p>Concentration</p> 	<p>(6 points). List specific strategies that you use to promote concentration in the classroom, when reading your assignments and when choosing where to study. <u>Explain why each strategy works.</u></p>
<p>Practice Test</p> 	<p>There is a practice test http://www.quia.com/tq/252911.html</p>
<p>Other Study Aids</p> 	<p>There is also a Challenge Board (jeopardy type) Game at http://www.quia.com/cb/14404.html Label in margin chart filled in lecture side Label in margin chart both sides filled in</p>
<p>Test Date _____</p>	<p>Study partners _____</p>

[Unit III Evaluation Form](#)

