

Fifth Grade Learning Expectations

1.0 Culture

- 1.01 Understand the diversity of human cultures.
- 1.02 Discuss cultures and human patterns of places and regions of the world.
- 1.03 Recognize the contributions of individuals and people of various ethnic, racial, religious, and socioeconomic groups to the development of civilizations.
- 1.04 Understand the contributions and people of various ethnic, racial, religious, and socioeconomic groups to Tennessee.

2.0 Economics

- 2.01 Describe potential costs and benefits of personal economic choices in a market economy.
- 2.02 Give examples of the interaction of businesses and governments in a market economy.
- 2.03 Understand fundamental economic concepts.
- 2.04 Understand the patterns and results of international trade.
- 2.05 Understand the interaction of individuals, families, communities, businesses, and governments of Tennessee and the United States in a market economy.

3.0 Geography

- 3.01 Understand how to use maps, globes, and other geographic representations, tools, and technologies to acquire, process and report information from a spatial perspective.
- 3.02 Recognize the interaction between human and physical systems around the world.
- 3.03 Demonstrate how to identify and locate major physical and political features on globes and maps.

4.0 Governance and Civics

- 4.01 Discuss the structure and purposes of governance.
- 4.02 Describe the Constitution of the United States and the Tennessee State Constitution in principle and practice.
- 4.03 Understand the rights, responsibilities, and privileges of citizens living in a democratic republic.
- 4.04 Recognize how Americans incorporate the principles of the Constitution into their lives.
- 4.05 Understand the relationship between local, state, and national government.

Fifth Grade Learning Expectations

- 5.0 *History*
- Era 5 - Civil War and Reconstruction (1850-1877)*
- 5.01 Understand the causes, course, and consequences of the Civil War.
- 5.02 Understand the plans and policies for Reconstruction and subsequent successes and failures.
- Era 6 - The Development of the Industrial United States (1870-1900)*
- 5.03 Understand the development of Industrial America.
- 5.04 Understand the acquisition of territory to the United States.
- Era 7 - The Emergence of Modern America (1890-1930)*
- 5.05 Discuss how various groups addressed the problems of industrial capitalism, urbanization, and political corruption.
- 5.06 Understand the changing role of the United States in world affairs.
- 5.07 Understand the changing role of the United States between World War I and the Great Depression.
- Era 8 - The Great Depression and World War II (1929-1945)*
- 5.08 Understand society in America during the Great Depression.
- 5.09 Understand America's role during World War II.
- Era 9 - Postwar United States (1945-1970s)*
- 5.10 Understand the economic growth and social transformation of post WWII.
- 5.11 Understand how the Cold War influenced domestic and international politics.
- 5.12 Understand domestic policies in the post World War II period.
- Era 10 - Contemporary United States (1968 to the present)*
- 5.13 Understand developments in foreign policy and domestic policies between the Nixon and Clinton presidencies.
- 5.14 Understand economic, social, and cultural developments in the contemporary United States.
- 6.0 *Individuals, Groups, and Interactions*
- 6.01 Recognize the impact of individual and group decisions on citizens and communities in a democratic republic.
- 6.02 Understand how groups can impact change at the local, state, and national levels.

Fifth Grade Student Performance Indicators by Era Tennessee Social Studies Curriculum Standards

Era 7 The Emergence of Modern America (1890-1930)

- 5.1.spi.1 Recognize components of American culture (i.e., holidays, language, clothing, food, art, music, and religion). (Eras 5-10)
- 5.1.spi.2 Interpret how culture changes over time as a consequence of industrialization, technology or cultural diffusion (i.e., railroad transportation, telecommunication, building design, varied types of music, and the growth of government services). (Eras 5-10)
- 5.1.spi.3 Recognize personal, religious, and national celebrations of various American cultures (i.e., Independence Day, Columbus Day, Native American or American Indian Day, Martin Luther King Jr. Day, Veteran’s Day, Memorial Day, or Thanksgiving). (Eras 5-10)
- 5.1.spi.4 Analyze graphs to discover cultural trends (i.e., clothing, music, or radio sales). (Eras 5-10)
- 5.2.spi.2 Differentiate between an economic boom and bust. (Eras 5-10)
- 5.2.spi.3 Recognize the concept of buying on credit. (Eras 7-10)
- 5.2.spi.4 Interpret economic issues as expressed in maps, tables, diagrams, and charts (i.e., automobile sales, unemployment rates, or airplane production). (Eras 6-10)
- 5.2.spi.6 Recognize how Americans used credit/installment plans to purchase consumer goods in the 1920s (i.e., vacuum cleaners, washing machines, radios, and other home appliances). (Era 7)
- 5.3.spi.1 Locate continents and significant bodies of water (i.e., the Great Lakes, Atlantic, Arctic and Pacific oceans, Columbia, Missouri, Colorado, Rio Grand, Ohio, Tennessee, St. Lawrence, and Mississippi rivers). (Eras 5-10)
- 5.3.spi.2 Determine America’s population shifts by interpreting a population map. (Eras 5-10)
- 5.4.spi.1 Distinguish between the local, state, and federal levels of the legislative, executive, and judicial branches of the American government. (Eras 5-10)
- 5.4.spi.2 Select examples using illustrations of First Amendment freedoms (i.e., speech, assembly, and religion). (Eras 5-10)
- 5.4.spi.3 Recognize the rights established by the 13th, 14th, 15th, and 19th amendments. (Eras 5-7)
- 5.5.spi.3 Interpret timelines that depict major historical post-Civil War events. (Eras 5-10)
- 5.5.spi.4 Recognize the rights that workers fought for in the late 1800s (i.e. wages, hours, insurance, and working conditions). (Eras 6 & 7)
- 5.5.spi.5 Interpret a visual contrasting life before and after World War II (i.e., education, family size, transportation, urbanization, and the role of women). (Eras 7-9)
- 5.5.spi.6 Determine the hardships encountered by Great Plain settlers in the late 1800s (i.e., building materials, natural geography, climatic conditions, isolated communities, lack of revenue). (Eras 5-7)
- 5.5.spi.7 Interpret a primary reading sample. (Eras 5-10)
- 5.6.spi.1 Recognize people who contributed to reform in Tennessee and American society (i.e., Samuel Gompers, Jane Addams, Martin Luther King, Jr., Gov. Austin Peay, Anne Dallas Dudley). (Eras 6-9)