

Seventh Grade - World Geography
Learning Expectations and Student Performance Indicators
Tennessee Social Studies Curriculum Standards

2.0 Economics

- 2.01 Understand fundamental economic concepts and their application to a variety of economic systems.
- 2.02 Understand global economic connections, conflicts, and interdependence.
- 2.03 Understand the changes that occur in the nature, use, distribution, and importance of resources.
- 7.2.spi.1 Recognize basic economic concepts (i.e., imports, exports, barter system, tariffs, closed and emerging markets, supply and demand, inflation, recession, depression). (Eras 1-10)
- 7.2.spi.3 Define demographic concepts (i.e., population, population distribution, population density, growth rate). (Eras 1-10)
- 7.2.spi.4 Interpret economic issues as expressed with maps, tables, diagrams, and charts. (Eras 1-10)
- 7.2.spi.5 Select the major resources, industrial, and agricultural products of the three grand divisions from a map of Tennessee. (Eras 3-10)

3.0 Geography

- 3.01 Understand the characteristics and uses of maps, globes, and other geographic tools and technologies.
- 3.02 Know the location of places and geographic features, both physical and human, locally, regionally and globally.
- 3.03 Understand the characteristics and uses of spatial organization of Earth's surface.
- 3.04 Understand the physical and human characteristics of place.
- 3.05 Understand that common physical and cultural characteristics create regions.
- 3.06 Understand how physical processes shape the Earth's natural landscapes and affect environments.
- 3.07 Understand how physical systems and the physical environment affect human systems.
- 3.08 Understand how human activities impact and modify the physical environment.
- 3.09 Understand the nature, distribution and migration of human populations on Earth's surfaces.
- 7.3.spi.3 Identify the major river systems of Tennessee. (Eras 2-10)
- 7.3.spi.4 Distinguish the differences among rural, suburban, and urban communities. (Eras 6-10)
- 7.3.spi.5 Select the natural resources found in the three grand divisions of Tennessee (coal, copper, timber, plants, animals). (Eras 2-10)
- 7.3.spi.7 Compare the five largest cities of Tennessee using a bar graph. (Eras 2-10)
- 7.3.spi.8 Define demographic concepts (i.e., population, population distribution, population density, growth rate, family size, and infant mortality). (Eras 1-10)
- 7.3.spi.10 Define the characteristics that define a region geographically. (Eras 1-10)
- 7.3.spi.12 Identify the six physical regions of Tennessee (i.e., Unaka Mountains, Valley and Ridge, Cumberland Plateau, Highland Rim, Central Basin, Gulf Coastal Plain). (Eras 2-10)

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- 7.3.spi.13 Recognize the definitions of modification on the physical environment (i.e., global warming, deforestation, desert, urbanization). (Eras 2-10)
- 7.3.spi.14 Distinguish between types of maps (i.e., political, physical, climatic, land-use resource, contour, elevation, topographic). (Eras 1-10)
- 7.3.spi.15 Interpret a map indicating scale, distance and direction. (Eras 1-10)
- 7.3.spi.17 Read and interpret a time zone map. (Eras 6-10)
- 7.3.spi.18 Analyze the environmental consequences of humans changing their physical environment (i.e., air and water pollution, mining, deforestation, global warming). (Eras 1-10)

4.0 Governance and Civics

- 4.01 Understand different systems of governance.
- 4.02 Understand how cooperation and conflict among people influence the division and control of resources, rights, and privileges.
- 7.4.spi.3 Recognize how the boundaries of Congressional districts change in the state of Tennessee (i.e., statutory requirements, population shifts, political power shifts). (Eras 3-10)

5.0 History

- 5.01 Understand the patterns of human settlement.
- 5.02 Recognize that places change over time.
- 7.5.spi.1 Identify the causes and consequences of urbanization (i.e., industrial development, education, health care, cultural opportunities, poverty, overcrowding, disease, pollution, crime). (Eras 6-10)
- 7.5.spi.2 Identify reasons why people choose to settle in different places (i.e., occupation, family, climate, natural resources). (Eras 1-10)
- 7.5.spi.3 Map large civilizations to discover the impact of water as a main reason behind a society's founding. (Eras 1-10)
- 7.5.spi.4 Analyze the causes and effects of change in a place over time from a written passage. (Eras 1-10)