

Oral Presentation Rubric
Reflective Teaching Presentation

<u>Criteria</u>	<u>0</u>	<u>1</u>	<u>2</u>	<u>Total</u>
Nonverbal Skills				
Eye Contact	Does not attempt to look at audience at all, reads notes the entire time and Only focuses attention to one particular part of the class, does not scan audience	Occasionally looks at someone or some groups during presentation	Constantly looks at someone or some groups at all times	
Facial Expressions	Has either a deadpan expression of shows a conflicting expression during entire presentation And/ or Occasionally displays both a deadpan and conflicting expression during presentation	Occasionally demonstrates either a deadpan OR conflicting expression during presentation	Gives audience clues to what the content of speech is about; Appropriate expression, never notice a deadpan or conflicting expression	
Gestures	No gestures are notices	Gestures are distracting	Natural hand gestures are demonstrated	
Posture	Sits during presentation or slumps	Occasionally slums during presentation	Stands up straight with both feet on the ground.	
Vocal Skills				
Enthusiasm	Shows absolutely no interest in topic presented And/ or Shows some negativity toward topic presented	Occasionally shows positive feelings about topic	Demonstrates a strong positive feeling about topic during entire presentation	
Vocalized Pauses (uh, well uh, um)	10 or more are noticed	1-5 are noticed	No vocalized pauses noticed	
Content				
Topic Announced (Title of your lesson and objectives taught)	Audience has no idea what the report is on	Vaguely tells audience what report is over	Clearly explains what the report is covering	
Time frame	Presentation is less than minimum time	Presentation is more than maximum time	Presentation falls within required time frame	
Visual Aid	Poor, distracts audience and is hard to read or Adds nothing to presentation	Thoughts articulated clearly, but not engaging	Visual aid enhances presentation, all thoughts articulated and keeps interest	
Completeness of Content (all prompts are addressed in presentation)	One or more points left out or Majority of points glossed over	Majority of points covered in depth, some points glossed over	Thoroughly explains all points	
Professionalism of Presentation	Mumbles, audience has difficulty hearing, confusing and/or Thoughts do not flow, not clear, does not engage audience	Thoughts articulated clearly, though does not engage audience	Presentation is organized and the interest level of the audience is maintained	