Abstracts

of the 2020 Middle Tennessee Psychological Association Conference

Volume 28 • April 2020 #MTPA2020

2020 MTPA CONFERENCE

Virtual Poster Session Middle Tennessee State University Murfreesboro, Tennessee Saturday April 25, 2020

POSTER SESSION

https://symposium.foragerone.com/

SPONSORS

Thanks to the Middle Tennessee State University Psychology Department Custom Textbook Fund Committee for their support of MTPA 2020.

Thanks to ForagerOne for hosting the MTPA 2020 Virtual Poster Session.

MTPA acknowledges all faculty advisors for their dedication to student research.



POSTER SESSION I **Virtual Poster Session**

1000

Does an Emotionally Salient Task Predict Dream Content and Dream Emotion? Garrett Baber, *Middle* Tennessee State University Dr. William Langston (faculty advisor)

1001

Shared and Unshared Information in an Employee Selection Process. Seth Thomas and Dr. Glenn Littlepage, Middle Tennessee State University Dr. Glenn Littlepage (faculty advisor)

1002

Music, Language, and Emotion: Event **Related Potentials and Negativity** Bias. Jennifer Johnson and Dr. Cyrille Magne, Middle Tennessee State University Dr. Cyrille Magne (faculty advisor)

1003

Drug Prevalence in Officer-Involved Lethal Shootings of Unarmed Citizens. Nava Sepehri, Middle Tennessee State University Dr. John Pennington (faculty advisor)

1004

The Effects of Stressful Time Conditions on Test Taking. Abigail McArthy, Summer Pritchard, and Johnathon Cleek, Middle Tennessee State University Dr. Thomas Brinthaupt (faculty advisor)

1005

Effects of Subchronic Oxytocin on Social Behavior on Mice Isolated **During Adolescence.** Mekenzie Meadows¹, Kaitlyn Berry¹, Mary Estes², Nick Paige², Deranda Lester², and Dr. Tiffany Rogers¹, ¹Middle Tennessee State University, ²University of Memphis Dr. Tiffany Rogers (faculty advisor)

1006

Moral Reframing: A Perspective-Taking Approach to Political **Arguments.** Isaac Baca, *Middle* Tennessee State University Dr. Meredith Dye (faculty advisor)

1007 Pinpointing the Causal Reasoning of

Teachers: How Cognitive Evaluation Leads to Instructional Insight. Mekenzie Meadows and Elizabeth Dyer, Middle Tennessee State University Dr. Elizabeth Dyer (faculty advisor)

1008

Social Media: Friend or Foe? Brianna Jefferson and Destinee Calloway, Middle Tennessee State University Dr. Thomas Brinthaupt (faculty advisor)

1009

"Name, Major, Pronoun...": The **Benefits for Including Personal Pronouns in Traditional College Classroom Introductions for** LGBTQ+ Students. Sierra Tuck, Middle Tennessee State University Dr. William Langston (faculty advisor)

1010

Relationship between Phubbing and Relationship Satisfaction. Evelyn Cerda Gonzalez and Lindsay Granados, Middle Tennessee State University Dr. Thomas Brinthaupt (faculty advisor)

1011

Society's Perceptions of Childhood

Abuse. Taylor Ray, Kaylea Phillips, and Kalista Howard, Middle Tennessee State University

Dr. Thomas Brinthaupt (faculty advisor)

1012

Religiosity, Internalized Homophobia, and Mental Health Outcomes in LGB **Individuals in the Southeast.** Emily Gildea and Dr. Michelle Boyer-Pennington, Middle Tennessee State University

Dr. Michelle Boyer-Pennington (faculty advisor)

1013

Tennessee Teachers' Perceptions of the Role of a School Psychologist.

Danielle Joy-Marie Hoffeditz, Monica Wallace, Ph.D., James Rust, Ph.D., and Seth Marshall, Ph.D., Middle Tennessee State University

Monica Wallace, Ph.D. (faculty advisor)

1014

Examining Race and Gender Differences in Colorblind Attitudes and Political Correctness. Helena Moss¹, Megan M. Morrison¹, Ph.D., and Meera Komarraju², Ph.D., ¹Tennessee State University, ²Southern Illinois University Carbondale Megan M. Morrison, Ph.D. (faculty advisor)

1015

A Comprehensive Analysis of the **Incel Identity.** Cameron Rae Whitener and Kimberly Jon-Kathryn Edwards, Middle Tennessee State University Dr. William Langston (faculty advisor)

1016

Cell Phone Use and Multitasking Perception: The Relationship to **Actual Performance.** Mathysyn Fields, Andrew Sturgis, Kara Oberstaedt, Mekenzie Medows, Dr. Constance Schmidt, and Dr. Stephen Schmidt, Middle Tennessee State University Dr. Stephen Schmidt (faculty advisor)

1017

When Texting Becomes Treacherous: **Memory Performance Differences** Between High and Low Cell Phone

Users. Mathysyn Fields, Alex Dunthorn, Kristen Huddleston, Mekenzie Medows, Dr. Constance Schmidt, and Dr. Stephen Schmidt, Middle Tennessee State University

Dr. Stephen Schmidt (faculty advisor)

1018

A Validity Test of the Short Form Vaping Consequences Questionnaire.

Landon Johnson, Dr. James Tate, and Rachel Winesberry, Middle Tennessee State University

Dr. James Tate (faculty advisor)

1019

Do Parenting Styles Affect Emerging Adults' Perceptions of Deviant Behaviors? Kara Beasley and Sam Danko, Middle Tennessee State University

Dr. Thomas Brinthaupt (faculty advisor)

1020

The Correlation between Parental **Involvement and First-Generation** College Students' Academic Success. Nicole Oakes, Monica Wallace, Ph.D., Seth Marshall, Ph.D., and James Rust, Ph.D., Middle Tennessee State University Monica Wallace, Ph.D. (faculty advisor)

1021

Officer Workload and Lethal Officer-**Involved Shootings of Unarmed** Citizens. Dara Zwemer and Dr. John Pennington, Middle Tennessee State University Dr. John Pennington (faculty advisor)

1022

Academic Burnout in College Students. Hannah Peterson, Lorray Ruff-Pearson, and Madison Russell, Middle Tennessee State University Dr. Thomas Brinthaupt (faculty advisor)